Extended Abstract

What is tenure security? What are the key factors influencing forest tenure security? How can the tenure rights of multiple actors (men, women, indigenous groups etc) be secured during reform implementation? security be advanced during reform implementation? These are some of the questions that participants will explore during this Masterclass session. The session will draw heavily from ongoing research and action under CIFORs Global Comparative Study on tenure reform implementation (GCS-Tenure) LINK and from related initiatives by CAPRI, FAO and the International Land Coalition.

The overall objective of this masterclass is to enable participants to better understand the concept of tenure security, its multi-dimensional nature, why it matters for people’s livelihoods and forest/land management and some key actions that can be undertaken to secure the rights of forest and land dependent communities. The session will also introduce participants to Participatory Prospective Analysis (PPA), a collaborative approach for analyzing tenure threats and for identifying options for tenure security. Masterclass participants will form the beginnings of a community of practice and will be engaged over the course of the next two years in subsequent learning activities including a tenure café, electronic consultation and regional forums aimed at deepening our understanding of how to secure tenure rights in multiple settings.

At the end of the training, participants will be able to:

- Define and describe key concepts in the context of forest/land tenure, including tenure security;
- Outline major threats to tenure security and propose options for securing tenure rights including of women and other marginalized groups
- Apply key elements of a multi-stakeholder approach for assessing tenure security, identifying threats and proposing joint actions to mitigate threats to tenure security;

Experienced trainer(s) will facilitate the training activities. The training follows a unique approach by applying experiential learning approach, based on adult learning principles. Participants explore information and knowledge based on their own experience through various participatory tools. Through analysis and reflection, a deeper understanding of forest tenure, governance systems and relevant concepts is acquired and participants are able to identify opportunities for improved policy and practices.

Facilitators will use a combination of methods and exercises tailored to the topics and participants:
- Brief introductions to each session/topic to bring every participant up to the same starting point. Introductions will be delivered experts from partner institutoins involved in organizing the masterclass.
- ‘Buzzgroups’ to encourage discussion and experience sharing.
- Resource pack/kit that provides examples of concepts and issues and includes manuals/handbooks from each contributing organization (eg CIFOR tenure manual, CIFOR gender manual, CIFORs PPA guide, CIFORs ACM guide, CAPRIs illustrated guide etc)