Preparing Health Sciences Students for Real World Information Gathering Using Teams, Cases, and Critical Pedagogy.

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Problem:
Usual literature searching instruction in class was not useful when students were dealing with real world projects.

Solution:
Team Based Learning
Uses active leaning and small groups to apply knowledge.

Case Based Learning
Develop analytical thinking and reflective judgment by reading and discussing complex, real-life scenarios. Guided inquiry during class.

Critical Pedagogy
Social justice focus. Awaken critical consciousness. Anti-authoritarian approach to examine issues, questions the usual ways information literacy defines authority.

Lessons Learned:
• Get emails of students to send surveys directly.
• Give survey immediately after, print or online, as well as a later survey.
• There will always be somebody complaining that a topic you covered is too basic, while another student complains you covered the same thing too quickly, or loved that part.
• Review survey questions and make sure they make sense with the scale, even if you are borrowing from a colleague.
• Survey results don’t tell the whole story.

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