Better than presentations – workshop facilitating skills as new competencies for (health) library professionals

Introducing and testing interactive methods

Interactive workshop
19th June 2019
9:00am-10:15am & 10:45-12:00

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• Background: Why is this better than presentations?
• Some interactive methods in theory and/or in practice
• Break
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• Wrap-up
Why is this better than presentations?

• Learning outcome from different interactive sessions
  • It’s all about learning, communication and cooperation

• Communication skills are useful
  • In learning situations with students
  • In processes with colleagues
  • When selling in new services

• Interactivity and participation is better than PPT/monolog
  • Everyone can participate
  • Everyone can be active
  • Co-creation
Speed dating

- Originally a formalized matchmaking process; now widely used as an icebreaker or as a teambuilding activity.

- You need: A big room. An egg timer or similar to keep track of time. As many chairs as there are participants.

- To start: Divide participants in two equal groups. Using the chairs, create two circles (inner and outer), so that the chairs face each other. Every participant of group 1 sits opposite with someone from group 2.

- To proceed: Time consecutive 3-minute rounds. After 3 minutes, make a signal -> everyone in the outer circle moves one chair to their left. The inner circle does not move. Continue until the next move would mean facing the first pair again.
Outer circle:
Move to the chair on your left when you hear the sound.

Inner circle:
Don’t move.
Speed dating

Now practice

Sit in two circles, inner and outer, 14 in each

Theme for this session: Nice to meet you
  • ice-breaker, introductions

Time for each pair: 1 minute
Aim of the tool
- Hosting large group dialogue
- Identifying strategies for further actions and opportunities for further cooperation of participants

Questions to debate
- How can health librarians adapt to take on new challenges?
- Does LIS education address current health LIS needs?
Fish bowl conversation

Aim of the tool
Facilitating large group discussions on controversial issues and sharing the expertise of group members.

When to use it
- As an alternative to traditional debates
- As a substitute for panel discussions
- To foster dynamic participation
- To address controversial topics
- To avoid lengthy presentations

Timing (approximately 1 hour 30 minutes)
- Introduce the method and the objectives/guiding questions of the discussion (10 minutes)
- Fish bowl discussion (1 hour)
- Debriefing (20 minutes)

Today's theme
Predatory publishers (what they do, how to identify them, how to prejudice our patrons against them, etc.)
Fish Bowl

Now practice
• Four people go into the inner circle
• Others sit around them
• The four in the inner circle discuss the theme
  • Predatory publishers (what they do, how to identify them, how to prejudice our patrons against them, etc.)
• Time for this practice: 15 minutes
**Brainwriting 6-3-5**

**What?**
This is an idea-generating method. Use it to get a lot of ideas on wide, general questions.

**How?**
Groups of 6 people - provide 3 ideas for solving a problem in 5 minutes.

The group leader introduces a problem statement to a group of 4-6 people.

In the next 5 minutes, each group member silently writes down 3 ideas on a sheet of paper and passes the sheet to a neighbor.

Use the ideas of the others for stimulation, each group member develops ideas further, modifies them or adds more.

This process of writing down ideas and passing on the sheets of paper is repeated for 20-30 minutes.

**Result**
- 108 ideas generated in 30 minutes
- Sort and discuss ideas.
- The session could also end up with nominating the best ideas/concepts

**Todays task:**
"Ideas for themes and methods for EAHIL continuing education courses"
Brainwriting 6-3-5

Now practice

Split into 6 groups
Theme: Develop ideas for themes and methods for EAHIL continuing education courses
  • Write down 3 ideas, one on each card
  • Pass on to the person on the left
  • Develop this ideas further – and pass on
  • Share ideas and nominate the best idea

Time
  • 3 minutes for each round; 3 rounds
  • To discuss and nominate: 5 minutes
Focus group interview

Semi-structured group interview

The method is useful to
• find the range of views
• understand an issue at a deeper level
• add meaning to existing knowledge
• Uncover the “why” and “how” of a topic

The idea behind the method is that the group “play ball” with each other.

Result: lots of information – to be analysed

You need:
➢ not more than 8 participants
➢ interview guide
➢ one person to lead the discussion
➢ one person to take notes / tape recorder

6 steps for a successful focus group interview:

✓ Write down the goal
✓ Define the target group
✓ Choose a suitable place
✓ Recruit participant
✓ Formulate broad questions
✓ Analyse the result
Focus group interview

Now practice

Split into 6 groups

Plan a focus group interview on *one* of the themes on how to involve the users

1. when designing new services?
2. when improving the library space?
3. when designing new web pages?
4. when designing new courses?

Discuss these three steps:

• Who is the target group
• How to recruit participants
• Prepare an interview guide = formulate questions

Time for discussion: 10 minutes
(Day)dreaming

- The purpose of the method is **visioning and sharing goals**
- Number of participants: 4-30 people.
- Duration: **45-90 minutes**
- Equipment: large papers, markers, different objects (clothes, hats, musical instruments, yarn...), digital cameras/smart phones...
- Description:
  - For a few minutes, each member of the group will reflect on a personal good experience of the matter being worked on.
  - Next, the group is divided into small groups of 3 to 5 people.
  - The task of the groups is to express in words, a photograph, a play, a comic, a drawing, a video clip, a poster or any other ideal picture of the matter being discussed.
Small groups present their ideal image to others in their chosen format.

After each presentation, the group discusses what the presentation tells about the success factors of the matter being discussed.

Facilitator collects core things for cardboard cards that can be used as design tools in the future.

The following questions can be used to help you determine your goal:

- What is needed to achieve an ideal state?
- What has worked well before?
- Has something happened that supports the goal?
- What would be a sign of success?
Break

The workshop will continue at 10:45.

Please, come back to this room no later than at 10.40.
Intermediate wrap-up: Dot-vote

- Theme: Your favourite method so far? Choose and vote
- Time: 10 min
- Organisation:
  - Everyone has one vote (dot)
  - Stick your vote on the line of your favourite method of the ones you have heard about or practiced today
Mini-workshops

• Your method is on a card in your corner
• You have 25 minutes to plan a workshop for the next EAHIL event
  • Create a proposal for the programme committee
  • Choose a member of your group to present your proposal to the whole group
Mini-workshops’ wrap-up

• Present your plan to others
• Each group has 5 minutes
• Group 1 stays in their corner and the other groups come there to see and listen to Group 1
• Then move to the corner of Group 2 and they present and then Group 3 and finally Group 4
Final wrap-up

• What is the outcome of this session? How can I use these methods in my job? How to overcome barriers to participate in this type of activities at workplace? When are interactive methods better than presentations?
  • Reflection in groups of three
Thank You!