Research Data Management services & the Library where do you stand? (1)

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Workshop A-07

Waiting for the workshop to begin?

-> Pick an ID card and begin to fill it
Workshop’s Program

• Break the ice: What’s your context? 10’

• Research Data (RD) services: 55’
  • What are they?
  • What’s the library’s implication?
  • Service level & challenges (← if we have time!)  

• Knowledge wall: sharing information and advice 10’
Do you have your ID card?

Are your ready...?

1. Does the national funding agency in your country require Data Management Plans?

2. Does your institution have a public policy on Research Data?

3. About the Research Data Management at your place:
   - For medicine, or for all disciplines? (x axis)
     -> Who leads the efforts?
   - A library/institutional business? (y axis)
Lot’s of Data Life Cycles
Our Data Life Cycle

- Creating data
- Processing data
- Analysing data
- Preserving data
- Sharing data
- Reusing data
Your task: List researchers’ needs

1. Group with 4 other people

2. Each group get a step in the Data life cycle

3. Think about researcher’s needs linked to this step

4. Write those needs on your flip-chart page

5. Select someone to present the group’s work to all
Your task: Define the library implication

Thinking about all the possible researcher’s needs you just heard, go & stick stickers!

- **What your library is providing help/services for**
- **Areas where you want to develop services (1-3)**
- **Areas where the library should not be involved (1-3)**
Knowledge Exchange

Groups of 3 people:

By turn: discuss a service that is very well appreciated in your institution, or things that are especially difficult to do
## Service Level & Challenges

<table>
<thead>
<tr>
<th>Service level</th>
<th>Specific for</th>
<th>Some challenges</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses / Workshops</td>
<td></td>
<td>Communication</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Audience heterogeneity (STM / SSH)</td>
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<tr>
<td>Website</td>
<td></td>
<td>Keeping it up to date, Bilingual</td>
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<tr>
<td>Template &amp; Guidelines</td>
<td>Data Management Plans</td>
<td>Keeping them up to date, with examples covering variety of situations,...</td>
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<tr>
<td>Reviews</td>
<td>Data Management Plans</td>
<td>Last minute requests VS deadline</td>
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<tr>
<td>Tool suggestions</td>
<td>Data Handling, Anonymisation, Transcription, Surveys, ELN, ...</td>
<td>Keeping up to date</td>
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<tr>
<td>Helpdesk (online)</td>
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<td>Time</td>
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<tr>
<td>Personal advice</td>
<td></td>
<td>Time, competencies (legal questions,..)</td>
</tr>
<tr>
<td>Board game</td>
<td></td>
<td>Adding question and printing new cards, Translations</td>
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</tbody>
</table>
Escape the Lab!

• A board game produced by the library

• Originally focused on Open Access

• Sets of cards also created for Research Data Management

• Licensed under CC-BY
What’s your best advice / tool / resource?
Share your Wisdom!

On the Knowledge wall:

1. 1 advice / tool / useful resource that you can share with all

2. Share the URL of your RD website, if there is one.

3. Sign your contribution to the workshop by sticking your job title on the wall

4. (if you want) Take one second to think: Do you feel more knowledgeable than before?
Thank you!

*Let's keep the conversation alive!*  

The knowledge wall, pictures and all the materials gathered here will be available online:  

https://www.unige.ch/rd2
A few References

• Neylon, Cameron. From research life cycle to networks: The role of the library. 2015 Jul
  https://www.slideshare.net/CameronNeylon/from-research-life-cycle-to-networks-the-role-of-the-library

  https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5234449/